

# Glossary of Key Terms

Key Term	Definition	In your own words
<b>Confessional</b>	Based on religious beliefs and convictions	
<b>Detraditionalising</b>	A process where day to day life becomes less and less informed by tradition that has previously provided a framework for action	
<b>Hermeneutics</b>	The art or science of interpretation; meaning making	
<b>Individualisation</b>	An ongoing process in which I am developing my own identity from the many choices I have before me. I choose what I believe, how I understand myself and others and how I choose to act	
<b>Pluralising</b>	The process where different minority religions and cultural groups become more accepted and visible in a larger group or society	
<b>Secularising</b>	The process of decline in the influence (or control) of religion in systems, civil affairs, society and policies	

# Glossary of Key Terms

Key Term	Definition	In your own words
<b>POST CRITICAL BELIEF SCALE</b>	<i>A theoretical model that profiles and measures the different attitudes towards religion that exist in an individual or a population as a whole. These attitudes or styles are, Literal Belief, External Critique, Relativism and Post Critical Belief (second naiveté)</i>	
Symbolic Belief <b>Second Naiveté</b> <i>(Preferred Stance)</i> or Post-Critical Belief	The style of belief which recognises that God is mystery, never completely contained by limited human language and that a relationship with God is mediated symbolically and sacramentally	
Literal Belief or <b>First Naiveté</b>	The style of belief based on the literal interpretation of religious texts and statements	
Literal Disbelief <b>External Critique</b>	The style of non belief based on literal interpretation of religious texts and statements or on the lack of visible evidence	
Symbolic Disbelief <b>Awareness of Contingency</b>	The recognition that aspects of belief are dependent on their historical situation and therefore contingent	
<b>Relativism</b>	The style of belief that regards religions as interchangeable options, human constructions where belief in a transcendent God is excluded	

# Glossary of Key Terms

Key Term	Definition	In your own words
<b>MELBOURNE SCALE</b>	<i>A theoretical model identifying from a theological perspective, five 'types' of school or ways of operating in today's culture. These are: Institutional Secularisation, Institutional Reconfessionalisation, Christian Values Education, Recontextualisation and Confessional.</i> Elements of all 'types' may be found in an actual school	
<b>Recontextualisation of Catholic school identity (Preferred Stance)</b>	The school type that seeks to establish a holistic Catholic identity in the context of a secular and pluralist society by bringing the Catholic tradition and the surrounding culture into dialogue	
<b>Confessional based school</b>	A school where the structures and practices are unreflective, taken for granted and remain as a residue of the school's earlier and older Catholic background	
<b>Values education in a Christian perspective</b>	The school type that emphasises values and norms shared with the general population	
<b>Institutional Reconfessionalisation</b> or simply reconfessionalisation	The school type that actively seeks to situate the school's practice and life within a Catholic counter-culture, set apart from, and, in some cases, rejecting the surrounding culture	
<b>Institutional Secularisation</b> or simply secularisation	The school type that is becoming, or has become, completely immersed in the surrounding culture. It has lost or is losing, its connection to the Catholic Tradition	

# Glossary of Key Terms

Key Term	Definition	In your own words
<b>VICTORIA SCALE</b>	<i>A theoretical model from a pedagogical perspective which explores the ways in which a Catholic school, in a multicultural and multi-religious society, manages the challenge of defining its identity and exercises solidarity with the wider community. The schools are defined in the following ways: Monologue, Dialogue, Colourful and Colourless</i>	
<b>Dialogue school (Preferred Stance)</b>	A school in the midst of cultural and religious plurality that emphasises and promotes its (Catholic) foundations and inspiration while seeking to serve all, whatever their perspective or world view	
<b>Monologue School</b>	The school type that adopts a 'closed' pedagogy emphasising the identity of its own (Catholic) sub-cultural group	
<b>Colourful school</b>	A secularised and pluralist school environment where people relate to each other in a social, engaged and respectful way	
<b>Colourless school</b>	A secularised and pluralist school environment where the relation between individuals remains free of engagement or obligation	